



UCEA Center for the Advanced Study of Technology Leadership in Education

**WOODLAND ELEMENTARY,
OSSEO AREA SCHOOLS**

PLC Team Meeting Agenda

Grade Level _____

Recorder _____

During your PLC time this month, please focus on the following questions, all relating to reading fluency. Please select a recorder who can write down comments, ideas, and/or decisions.

1. Please share one strategy that you have used in your classroom that has been especially effective at building students' reading fluency skills? (Please ask each team member to share at least one idea)
2. What are the data telling you to date regarding your students' progress?
3. What percentage of your students is currently meeting our building improvement plan goal? What achievement differences, if any, are you seeing between Caucasian and minority students?
4. What changes have you made in your instructional practices based on the data that you have collected?
5. What kind of progress have your students identified as non-proficient made since your last meeting? What evidence do you have to show this?
6. Based on your analysis and discussion of your data as well as your ongoing observations of your students, what changes will you make in the future to help non-proficient students be successful?
7. Which solutions might be best for the team to focus on between now and next month? How will we get that done?
8. How can Linda support our efforts?

For more information about how the information from these PLC team meetings is used to drive instruction, contact Linda Perdaems, Principal, Woodland Elementary, Osseo Area Schools, (763) 315-6400, perdaemsl@district279.org